

# Alignment of the Early Head Start Five Essential Domains With HighScope's 2013 Child Observation Record — COR Advantage

The following chart shows how items from the Early Head Start Five Essential Domains correspond to items from HighScope's 2013 **Child Observation Record — COR Advantage**. COR Advantage is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope educational approach). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child, (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



**Early Head Start Five Essential Domains**

**COR Advantage Items**

<p><b>Language &amp; Literacy Development</b></p>	<p><b>IV. <i>Language, Literacy, and Communication</i></b>  L. Speaking  M. Listening and comprehension  N. Phonological awareness  O. Alphabetic knowledge  P. Reading  Q. Book enjoyment and knowledge  R. Writing</p> <p><b>IX. <i>English Language Learning (if appropriate)</i></b>  II. Listening to and understanding English  JJ. Speaking English</p>
<p><b>Cognition &amp; General Knowledge</b></p>	<p><b>V. <i>Mathematics</i></b>  S. Number and counting  T. Geometry: Shapes and spatial awareness  U. Measurement  V. Patterns  W. Data analysis</p> <p><b>VI. <i>Creative Arts</i></b>  X. Art  Y. Music  Z. Movement  AA. Pretend play</p> <p><b>VII. <i>Science and Technology</i></b>  BB. Observing and classifying  CC. Experimenting, predicting, and drawing conclusions  DD. Natural and physical world  EE. Tools and technology</p> <p><b>VIII. <i>Social Studies</i></b>  FF. Knowledge of self and others  GG. Geography  HH. History</p>
<p><b>Approaches Toward Learning</b></p>	<p><b>I. <i>Approaches to Learning</i></b>  A. Initiative and planning  B. Problem solving with materials  C. Reflection</p>
<p><b>Physical Well-Being &amp; Motor Development</b></p>	<p><b>III. <i>Physical Development and Health</i></b>  I. Gross-motor skills  J. Fine-motor skills  K. Personal care and healthy behavior</p>
<p><b>Social &amp; Emotional Development</b></p>	<p><b>II. <i>Social and Emotional Development</i></b>  D. Emotions  E. Building relationships with adults  F. Building relationships with other children  G. Community  H. Conflict resolution</p>