Student Summary Report: 2013 - 2014

The Student Summary report summarizes the scores for each subtest of the Predictive Assessment of Reading - PAR for the selected time period(s).

Student: Jackson Telemond		Grade:3rd Grade

Teacher: Cameron Day		School: Palm Lane Elementary School

		FALL SCORE	WINTER SCORE	SPRING SCORE	MAX SCORE
Letter-Word Calling		20			30
Picture Naming		19			35
Phonemic Awareness	Final Consonant	7			10
	First Consonant Delete	8			10
	Digits	23			10
Rapid Naming	Letters	29			
Total Raw Score		106			
Letter-word standard score		93			
Picture naming standard score		92			
Phonemic awareness standard score		102			
Rapid naming standard score		105			
Standard score		99			
Predicted 3rd grade score		96			
Predicted 8th grade score		95			
Remediation code		V			
Intensity code		4			
High			-	-	

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PAR Codes

F - Fluency skill training only is recommended to help with reading speed.

V - Vocabulary development needs to be encouraged.

P - Phonemic Awareness instruction is needed.

W - Single word calling is low.

P + V - Combined Phonemic Awareness and Vocabulary instruction are needed, in a context of overall language stimulation.

P + F - Combined Phonemic Awareness and Fluency instruction are both recommended.

H, HH, HHH - Indicates overall levels of predicted reading that are 1, 2, or 3 grade levels above the child's current grade.

OK - Student displays sold grade level performance in all skill areas.