

Administrative Reports provide a summarized view of how children are progressing in meeting development and learning objective goals. These reports may be used to help plan, to monitor progress, to meet reporting requirements, and to set program objectives.



## Analytic Reporting:

The Evaluation and Planning Report enables the user to decide how much or how little information is included in the report and what format to use when displaying the data. The report can be generated at the Classroom, Site or Program levels and assessment results can be aggregated based on selected Early LAP domains.

Report variables incl	ude:	
Gender	Language	
Ethnicity	Disability	
Child date of birth		
Children with selecte	d checkpoints only	
Family demographics	5	
Child User Defined F	elds	
Family User Defined	Fields	
Classroom User Defi	ned Fields	
Teacher User Define	d Fields	

When generated the report is expressed in terms of numbers and graphical representation. Graphs are segmented by domains with separate entries for each entity (classroom or site) included in the report or as a single entry by domain when the program level is selected. Numerical information includes the number of entities included (children in classroom, classrooms in site, sites in program) the percentage and number breakdown of male and female children, and finally the high, low and average percentages for each checkpoint period. Administrators decide which sites, classrooms and domains are included in the report. After selecting the reporting format, User's can decide which children are included in the report.

Evaluatio	on and Plan	at	For statistical purposes, the report includes only those children who have at least one observation recorded for skills related to the Domain in the specified Period(s). In addition, the report shows the highest individual an the lowest individual average for all classes										
This is a School-based report that reflect Selected Domain: Cognitiv				gress over	ss over time based on:				I Genders, Al Ethnicites, Beginning, Mid-year, End- ear Assessments				
School	Reporting Period	Male %	Female %	# of Children	# of Classes	Avg.%	High%	Low%	0%	25%	50%	75%	1009
School ELAP Site						Avg.%	High%	Low%	0%	25%	50%	75%	1009
			%			-	High%		0%	25%	50%	75%	1009