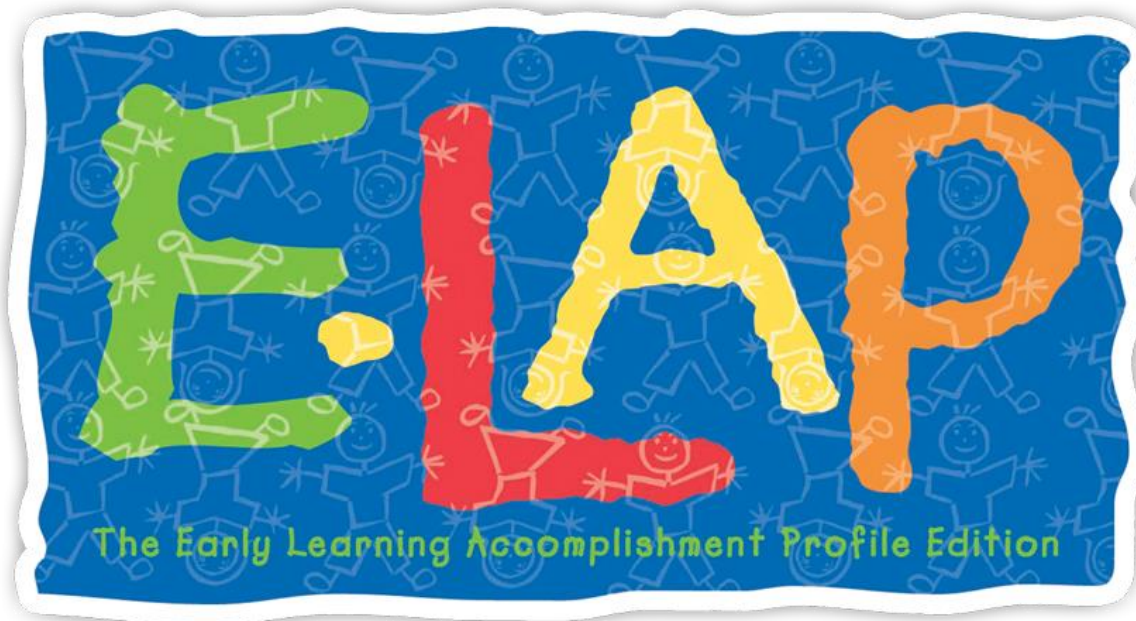


Early LAP – Reports for Administrators



Administrative Reports provide a summarized view of how children are progressing in meeting development and learning objective goals. These reports may be used to help plan, to monitor progress, to meet reporting requirements, and to set program objectives.



Analytic Reporting:

The Evaluation and Planning Report enables the user to decide how much or how little information is included in the report and what format to use when displaying the data. The report can be generated at the Classroom, Site or Program levels and assessment results can be aggregated based on selected Early LAP domains.

Administrators decide which sites, classrooms and domains are included in the report. After selecting the reporting format, User's can decide which children are included in the report.

Report variables include:

- Gender
- Ethnicity
- Child date of birth
- Children with selected checkpoints only
- Family demographics
- Child User Defined Fields
- Family User Defined Fields
- Classroom User Defined Fields
- Teacher User Defined Fields
- Language
- Disability

When generated the report is expressed in terms of numbers and graphical representation. Graphs are segmented by domains with separate entries for each entity (classroom or site) included in the report or as a single entry by domain when the program level is selected. Numerical information includes the number of entities included (children in classroom, classrooms in site, sites in program) the percentage and number breakdown of male and female children, and finally the high, low and average percentages for each checkpoint period.

