Early LAP – Child Reports

The Early Learning Accomplishment Profile Edition
Individual child reports help teachers and administrators monitor child progress during one checkpoint or over time by including multiple checkpoint periods.

<table>
<thead>
<tr>
<th>Report Name</th>
<th>Type</th>
<th>Graph</th>
<th>#</th>
<th>Comparative</th>
<th>Beginning</th>
<th>Mid-Year</th>
<th>Ongoing</th>
<th>End of Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Scores Summary</td>
<td>DR</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Child Report</td>
<td>DR</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
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</tr>
<tr>
<td>Child School Readiness for Infants and Toddlers</td>
<td>DR</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
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<tr>
<td>Child Language Development Report</td>
<td>DR</td>
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<td>Y</td>
<td>Y</td>
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<tr>
<td>Report to Parent – English</td>
<td>Period</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
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<tr>
<td>Report to Parent – Spanish</td>
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<td>Summary of Results and Comments</td>
<td>Period</td>
<td>N</td>
<td>N</td>
<td>N</td>
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<td>Y</td>
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<tr>
<td>Individual Objectives by Domain</td>
<td>Period</td>
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<tr>
<td>Guide for Developing IFSP Objectives</td>
<td>Period</td>
<td>N</td>
<td>N</td>
<td>N</td>
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<td>Approximate Developmental Age by Domain</td>
<td>DR</td>
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<td>Child Profile Report</td>
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</table>

Child reports are broken into two categories – Period reports (reports that include a single checkpoint period) and Date-Range (DR) Reports (reports that include all checkpoint periods (i.e. Beginning, Mid-Year, Ongoing, End of Year) for a selected date range.)
Child Profile Report:
The Child Profile Report may be used as a snapshot of a child’s development during a single checkpoint or used as a comparative report by including multiple checkpoint periods. Green areas indicate areas of child strengths while red areas indicate emerging skills or those items the child is currently struggling with.

Reports such as the Child Profile Report are quick snapshots of a child’s development in each of the seven domains. Green areas indicate areas of child strengths while red areas indicate emerging skills.

Child Profile Reports may include up to three checkpoint periods for comparison purposes. These checkpoint periods may represent a single school year or span across multiple school years.

Development age ranges are indicated for each domain allowing users to see those areas where the child exhibits strengths as compared to their chronological ages and those areas where the child may be having difficulty.
Child Results and Comments:

The summary of results and comments provides a detailed view of a child’s development in each of the six domains. It includes important anecdotal information recorded by the teacher that may be used to shape appropriate goals and objectives for each child.

The Child Item Level Summary of Results and Comments report includes a listing of those items a child that are strengths for a child and those that are emerging skills.

Anecdotal evidence added by the teacher can be used so shape appropriate goals and objectives for the individual child.

Individual results are included for each domain completed during the selected checkpoint period.

Child reports can be generated for one or multiple children in the class at the same time.
Individual Learning Objectives:
Child reports such as the individual learning objectives allow teachers to create individualized plans that support a child’s strengths and appropriately challenge a child based on their emerging skills. The Individual Learning Objectives report list the child’s emerging skills based on the selected checkpoint period.

The Individual Learning Objectives report provides a teacher with valuable information about a child’s emerging skills based on the selected checkpoint.

The report can be used to assist teachers in creating individualized plans that support a child’s strengths and appropriately challenge a child based on their emerging skills.

Teachers and administrators are able to monitor progress in meeting goals and objectives aligned to expectations for children in your program.
Child Report:

The Child Report graphs the child’s progress in each of the 6 Domains. Graphs in the child report are based on the child’s raw score (the net number of mastered milestones in each domain) and show the child’s progress by drawing a vertical bar for each selected checkpoint period.

Approximate developmental age scores are calculated for each domain at each checkpoint period.

The Child Report enables teachers and administrators to see how individual children are progressing over multiple checkpoint periods.

Gains are calculated between periods to show the number of milestones the child reached proficiency in since the previous checkpoint period.

Approximate development ages are calculated for each checkpoint period based on the child’s data.
Children with disabilities:

The Early LAP is appropriate for all children and provides teachers with important information about the child’s growth and those areas where the child is having difficulty. For those children receiving intervention services, Early LAP reports such as the Guide to Developing IFSP Objectives are useful when meeting to help develop a child’s IFSP objectives.

The Guide for Developing IFSP Objectives is a useful aid in the IFSP planning process by including those areas that are strengths for the child and those skills that are currently emerging.

Useful charts help identify the child’s percentile rank score in each subscale.

Note: The Early LAP is not a diagnostic tool and as such does not produce the type of scores necessary for qualifying children for services. However, the Early LAP can be used in conjunction with a diagnostic instrument to help teacher’s track progress and create appropriate individualized plans.
Working with Families:
The Early LAP produces family reports to assist teachers in communicating with families and in creating meaningful child plans that involve the entire family. Family reports may be produced in both English and Spanish.

Family reports are a simple way to share information with a family about their child’s development.

The Report to Parent of Child’s Development helps families understand those areas where their child has demonstrated proficiency and those areas their child is currently working on.

Family Reports may be generated in either English or Spanish.
Child School Readiness Report for Infants and Toddlers:
The Child School Readiness Report for Infants and Toddlers summarizes the progress of the selected child based on Head Start’s Five Essential Domains of Child Development and Early Learning. Selection options enable users to run the report for a single checkpoint or compare multiple checkpoints within the selected school year. Scores reflect the percent of milestones achieved at the selected checkpoint(s) compared to the total number of milestones aligned with that domain. Results are presented in both numerical and graphical formats.