

### The Early Learning Accomplishment Profile (E-LAP, Birth to 36 Months): Crosswalk to Child Outcomes

Outcome 1 Has positive social relationships	Outcome 2 Acquires and uses knowledge and skills	Outcome 3 Takes appropriate action to meet needs
<p><b>Cognitive</b> Items 4, 7, 15, 26: 4. Social smile in response to stimulation 7. Looks longer at human face than at objects 15. Vocalizes smiles and reaches for familiar person 26. Holds arms out to be picked up</p> <p><b>Social/Emotional</b> Items 1-36 (e.g., stops crying or quiets when picked up and held, gives a toy to adult upon request, parallel play predominates, begins associative play activities, joins in nursery rhymes and songs, etc.)</p> <p><b>Language</b> Items 6, 10: 6. Babbles or coos when talked to 10. Laughs aloud in social play</p>	<p><b>Cognitive</b> Items 1-105 (e.g., points to pictures in book, scribbles spontaneously, comprehends and asks for 'another,' understands size differences, names 5 pictures on a picture card when asked, 'what is this?' understands 3 prepositions, etc.)</p> <p><b>Social/Emotional</b> Items 19, 25, 26, 34, 37: 19. Begins to establish meaning of 'no' 25. Imitates grown-up activities 34. Names or points to self in photograph 37. Answers correctly 'Are you a boy or a girl?'</p> <p><b>Language</b> Items 1-59 (e.g., follows simple instructions, names one picture, comprehends and asks for 'another,' follows 3-step directions, etc.)</p> <p><b>Fine Motor</b> Items 33, 38, 42, 44, 54, 59-60, 62, 64, 66, 67, 70, 72: 33. Uncovers toy seen hidden 38. Holds crayons, makes marks 43. Marks with pencil 44. Scribbles in imitation 45. Scribbles spontaneously 62. Turns pages of book 66. Holds pencil 70. Copies 72. Adds two parts to incomplete person 59-60, 64, 67, 70. Imitates strokes</p>	<p><b>Gross Motor</b> Items 1-67, 69-78, 81, 84, 86-90 (e.g., thrusts arms and legs in play, holds head up, sits without support, crawls on belly, stands alone, walks alone, runs, balances on one foot, etc.)*</p> <p><b>Fine Motor</b> Items 1-45, 47, 49, 55, 57-60, 62-70, 73 (e.g., fisted hands rest near face, picks up spoon, shakes bell, copies circle, etc.)*</p> <p><b>Self Help</b> Items 1-49 (e.g., lifts cup with handle, finger-feeds self for part of meal, uses spoon with little spilling, takes off clothes with help on buttons, etc.)</p> <p><b>Social/Emotional</b> Item 29: 29. Begins to claim and defend ownership of personal things</p> <p><b>Language</b> Item 38: 38. Asks for food when hungry, may ask for toilet or drink also</p>

- Many of the skills in this area are precursors for functional behaviors. Precursor skills may not be appropriate or expected for some children, including those with sensory or motor impairments.

Note: This is a preliminary draft developed by the Early Childhood Outcomes (ECO) Center and revised based on preliminary feedback from users and the tool publisher and/or developers. The draft may be subject to further changes. We welcome your feedback to [staff@the-eco-center.org](mailto:staff@the-eco-center.org).

Areas that are not precursor to or components of, any specific outcome were not included in the crosswalk. For this tool, such items included:

**Gross Motor:**

- 68. Throws ball standing or sitting
- 79. Throws ball overhand without falling
- 80. Carries large teddy bear or doll while walking
- 82. Walks with one foot on walking board
- 83. Jumps in place
- 85. Jumps from bottom step

**Fine Motor:**

- 46. Inserts round shape in formboard
- 48. Adapts round shape in formboard
- 56. Completes 3-piece formboard
- 61. Adapts to reversal of formboard in 4 trials
- 71. Adapts to formboard reversal