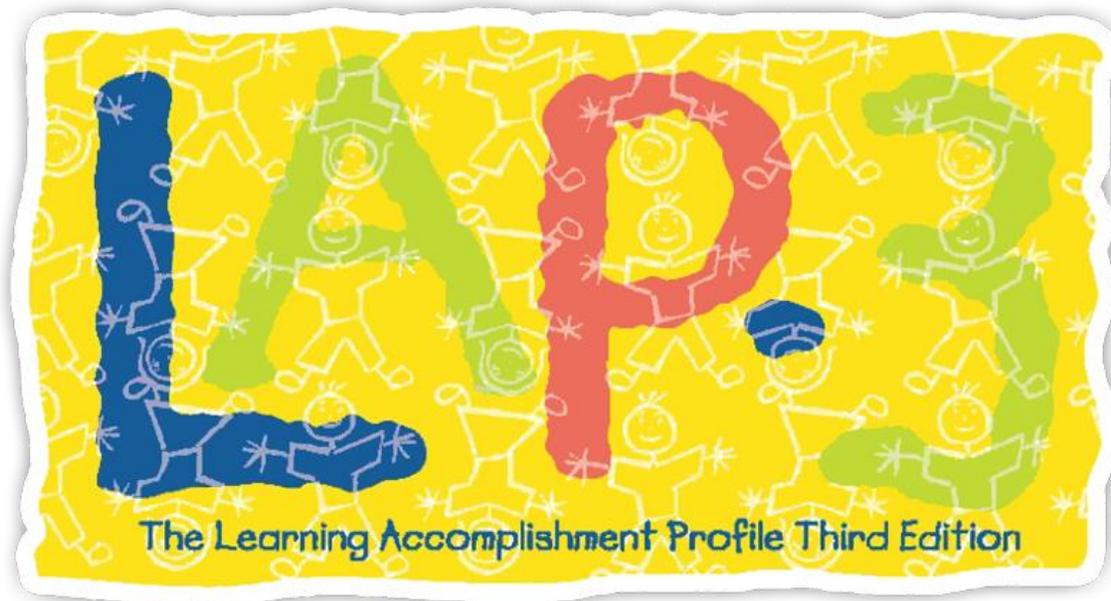


LAP-3 – Child Reports



Individual child reports help teachers and administrators monitor child progress during one checkpoint or over time by including multiple checkpoint periods. Child reports are broken into two categories – Period reports (reports that include a single checkpoint period) and Date-Range (DR) Reports (reports that include all checkpoint periods (i.e. Beginning, Mid-Year, Ongoing, End of Year) for a selected date range.

Report Name	Type	Graph	# #	Comparative	Beginning Results	Mid-Year Results	Ongoing Results	End of Year Results
All Scores Summary	DR	N	Y	Y	Y	Y	N	Y
Child Report	DR	Y	Y	Y	Y	Y	Y	Y
Child Head Start Outcomes Report	DR	Y	Y	Y	Y	Y	N	Y
Child Language Development Report	DR	Y	Y	Y	Y	Y	Y	Y
Report to Parent – English	Period	N	N	N	Y	Y	Y	Y
Report to Parent – Spanish	Period	N	N	N	Y	Y	Y	Y
Summary of Results and Comments	Period	N	N	N	Y	Y	Y	Y
Individual Objectives by Domain	Period	N	N	N	Y	Y	Y	Y
Guide for Developing IEP Objectives	Period	N	N	N	Y	Y	Y	Y
Child Profile Report	DR	Y	N	Y	Y	Y	N	Y

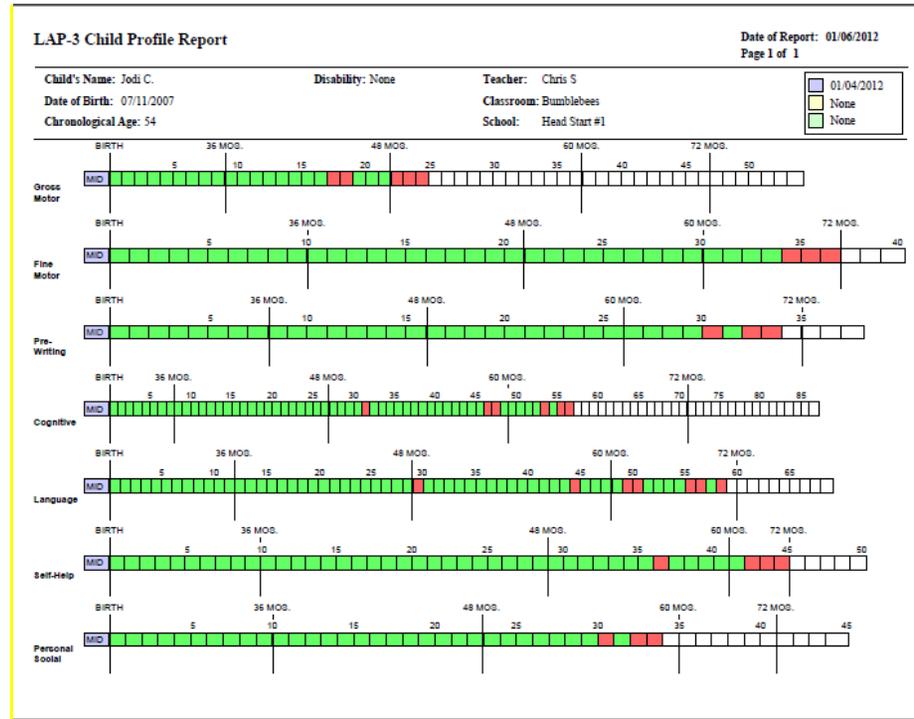
Child Profile Report:

The Child Profile Report may be used as a snapshot of a child's development during a single checkpoint or used as a comparative report by including multiple checkpoint periods. Green areas indicate areas of child strengths while red areas indicate emerging skills or those items the child is currently struggling with.

Reports such as the Child Profile Report are quick snapshots of a child's development in each of the seven domains. Green areas indicate areas of child strengths while red areas indicate emerging skills.

Child Profile Reports may include up to three checkpoint periods for comparison purposes. These checkpoint periods may represent a single school year or span across multiple school years.

Development age ranges are indicated for each domain allowing users to see those areas where the child exhibits strengths as compared to their chronological ages and those areas where the child may be having difficulty.



Child Results and Comments:

The summary of results and comments provides a detailed view of a child's development in each domain. It includes important anecdotal information recorded by the teacher that may be used to shape appropriate goals and objectives for each child.

The Child Item Level Summary of Results and Comments report includes a listing of those items a child that are strengths for a child and those that are emerging skills.

Anecdotal evidence added by the teacher can be used so shape appropriate goals and objectives for the individual child.

Individual results are included for each domain completed during the selected checkpoint period.

Child reports can be generated for one or multiple children in the class at the same time.

Child Item Level Summary of Results and Comments - LAP-3

Date of Report: 02/08/2012

Child's Name: Jodi C.		Teacher's Name: Chris S		
Date of Birth: 07/11/2007		Organization: Your Head Start		
Disability: None		Site Name: Head Start #1		
Assessment Date: 01/04/2012		Assessment Type: Mid-year		Chronological Age: 54 Mths.
Item	Dev. Age	Developmental Milestone	Item Score	Comment
		Gross Motor: LAP-3		
GM20	42	Kicks large rolling ball (from standing still position)	+	Kicks hard and smiles.
GM21	42	Stands on 1 foot, 5 seconds	+	Says, Look I am a ballerina.
GM22	42	Walks on circular line	+	
GM23	48	Walks forward heel-to-toe	-	Watches the person in front of her instead of the line.
GM24	48	Climbs ladders of playground equipment	-	Said she doesnt like the children who go up there. They hit her once.
GM25	48	Throws ball overhand, 10 feet	-	

Individual Objectives by Domain:

The LAP-3 provides a helpful resource and link for planning curriculum that incorporates school readiness goals. Child reports such as the individual objectives by Domain allow teachers to create individualized plans that support a child's strengths and appropriately challenge a child based on their emerging skills. The Individual Objectives by domain list the child's emerging skills based on the selected checkpoint period.

The Individual Objectives by Domain report provides a teacher with valuable information about a child's emerging skills based on the selected checkpoint.

The LAP-3 can be used in an on-going format allowing teachers to update a child's progress overtime and produce reports at any time during the period to evaluate a child's progress during the checkpoint period.

Teachers are able to create individualized plans that support a child's strengths and appropriately challenge a child based on their emerging skills.

Teachers and administrators are able to monitor progress in meeting programs goals and objectives aligned to expectations for children in your state's early learning guidelines.

Developmental Milestones	(Items missed on the selected LAP-3 Assessment)	Item	Dev Age
Gross Motor			
	Throws ball overhand, 5 feet	GM18	36
	Catches ball with extended stiff arms	GM19	42
	Walks forward heel-to-toe	GM23	48
	Climbs ladders of playground equipment	GM24	48
	Throws ball overhand, 10 feet	GM25	48
Fine Motor			
	Folds and creases paper horizontally, vertically, and diagonally	FM35	60
	Ties knot	FM36	66
	Builds 4 steps with 10 small blocks from model	FM37	66
Pre-Writing			
	Copies triangle	PW31	60
	Prints first name	PW33	66
	Copies rectangle with diagonals	PW34	66
Cognitive			
	Discriminates verbal absurdities by answering questions	CG32	48
	Tells use of senses	CG47	54
	Names familiar melody	CG48	54
	Points to sets with less	CG54	60
	Counts 10 objects	CG56	60
	Names and tells use of clock	CG57	60
Language			
	Pantomimes definitions of words	LN30	48
	Discriminates printed words	LN45	54
	Tells definition of concrete nouns	LN50	60
	Names source of 15 actions	LN51	60

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Child Report:

The Child Report graphs the child's progress in each of the 7 Domains. Graphs in the child report are based on the child's raw score (the net number of mastered milestones in each domain) and show the child's progress by drawing a vertical bar for each selected checkpoint period. Approximate developmental age scores are calculated for each domain at each checkpoint period.

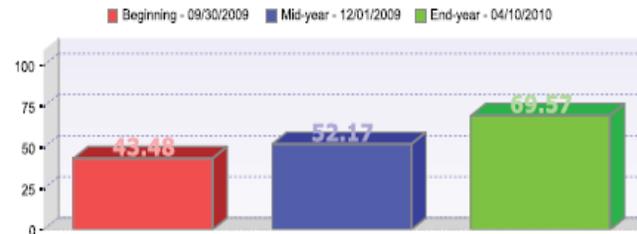
The Child Report enables teachers and administrators to see how individual children are progressing over multiple checkpoint periods.

Gains are calculated between periods to show the number of milestones the child reached proficiency in since the previous checkpoint period.

Approximate development ages are calculated for each checkpoint period based on the child's data.

The following graph represents Shelby Adams results from her LAP-3 Assessments completed between the selected dates. The bars represent her raw score in the Language domain for each assessment completed.

Domain: Language	Time of Year	Raw Score	Gain	Highest Potential Raw Score	Approximate Developmental Age
09/30/2009	Beginning	30		69	48
12/01/2009	Mid-year	36	6	69	48
04/10/2010	End-year	48	12	69	54



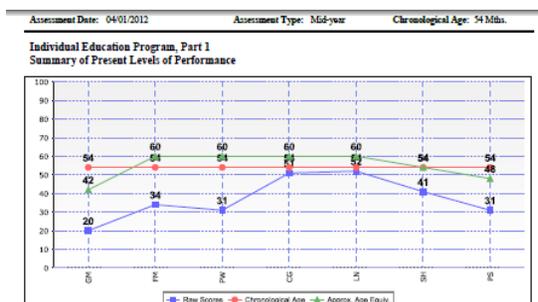
Children with disabilities:

The LAP-3 is appropriate for all children and provides teachers with important information about the child's growth and those areas where the child is having difficulty. For those children receiving intervention services, LAP-3 reports such as the Guide to Developing IEP Objectives are useful when meeting to help develop a child's IEP objectives.

The Guide for Developing IEP Objectives is a useful aid in the IEP planning process by including those areas where the child has demonstrated proficiency and those skills that are currently emerging.

Useful charts help identify the level the child is currently functioning at versus their chronological age.

Note: The LAP-3 is not a diagnostic tool and as such does not produce the type of scores necessary for qualifying a child for services. However, the LAP-3 can be used in conjunction with a diagnostic instrument such as the LAP-D to help teacher's track progress and create appropriate individualized plans.



Assessment Date: 04/01/2012 Assessment Type: Mid-year Chronological Age: 54 Mths.

Milestones Mastered: Cognitive	Other Mastered Milestones:
Counts 4 objects	
Names 8 colors	
Names the consequence for 2 actions	
Points to triangle	
Points to square	
Names numerals 1-3	
Names the cause for 3 given events	
Imitates tapping pattern	
Points to sets with more	
Points to picture of first in line	
Matches numerals 1-10	
Points to rectangle	
Emerging Milestones: Cognitive	Other Emerging Milestones:
Discriminates verbal boundaries by answering questions	
Tells use of tenses	
Names familiar melody	
Points to sets with less	
Counts 10 objects	
Names and tells use of clock	

Working with Families:

The LAP-3 produces family reports to assist teachers in communicating with families and in creating meaningful child plans that involve the entire family. Family reports may be produced in both English and Spanish.

Family reports are a simple way to share information with a family about their child's development.

The Report to Parent of Child's Development helps families understand those areas where their child has demonstrated proficiency and those areas their child is currently working on.

Family Reports may be generated in either English or Spanish.

Self-help: (SH)

Mastered Skills

- Spreads food with table knife
- Zips separating front zipper
- Inserts belt in loops
- Washes and dries face
- Rinses mouth after brushing teeth

Personal/Social: (PS)

Mastered Skills

- Puts toys away without supervision
- Sympathizes with peers who are upset or hurt
- Names two emotions
- Asks permission to use items belonging to other people
- Follows classroom rules

Your Child is ready to learn the following skills:

Gross Motor: (GM)

Emerging Skills

- Throws ball overhand, 5 feet
- Catches ball with extended stiff arms
- Walks forward heel-to-toe
- Climbs ladder of playground equipment
- Throws ball overhand, 10 feet

Fine Motor: (FM)

Emerging Skills

- Folds and crosses paper horizontally, vertically, and diagonally

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