

## LAP- D 3<sup>rd</sup> Edition – Reports for Administrators

---



Administrative Reports provide a summarized view of how children are progressing in meeting development and learning objective goals. These reports may be used to help plan, to monitor progress, to meet reporting requirements, and to set program objectives.



## Alignment Reporting:

Alignment reports enable administrators to review how groups of children meet important early learning standards such as the Head Start Child Development and Early Learning Framework or the School Readiness Report. Alignment reports may be generated at the child, classroom, site, and/or program levels. Reports show the actual or average score along with any change between checkpoint periods when the report includes multiple checkpoints.

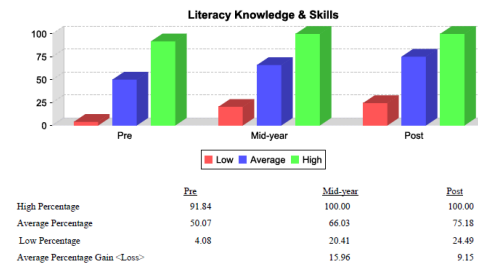
*Alignment reports may be generated at the site and program levels.*

*Scores reflect the actual or average score for a group of children. Group scores also include the high and low scores as well as the average score for the group.*

*When multiple checkpoints are included reports calculate the change between checkpoint periods.*

*Graphs reflect the number of milestones achieved for a particular domain as a percentage of the total milestones correlated to that domain.*

Domain	Checkpoint			Change		
	Pre	Mid-year	Post	Pre/Mid	Mid/Post	Pre/Post
Physical Health & Development	76.57	86.71	91.44	10.14	4.73	14.86
Social & Emotional Development	78.30	89.12	92.93	10.81	3.81	14.62
Approaches to Learning	65.46	78.88	85.10	13.42	6.23	19.64
Logic & Reasoning	68.96	83.45	90.05	14.49	6.60	21.09
Language Development	61.94	74.25	80.95	12.31	6.71	19.01
Literacy Knowledge & Skills	50.07	66.03	75.18	15.96	9.15	25.11
Mathematics Knowledge & Skills	55.76	71.08	79.58	15.32	8.51	23.83
Science Knowledge & Skills	52.90	72.64	83.10	19.74	10.46	30.20
Creative Arts Expression	41.11	59.62	70.11	18.51	10.49	29.00
Social Studies Knowledge & Skills	55.29	70.11	77.79	14.83	7.67	22.50
English Language Development	47.78	64.94	76.39	17.16	11.45	28.61



## Analytic Reporting:

The Evaluation and Planning Report enables the user to decide how much information is included in the report and what format to use when displaying the data. The report can be generated at the Classroom, Site or Program levels and assessment results can be aggregated based on selected LAP-D 3<sup>rd</sup> edition Domains or Subscales or on

selected domains from Head Start's Child Development and Early Learning Framework. Users decide which sites, classrooms and domains are included in the report. After selecting the reporting format administrators can decide which children are included in the report.

Report variables include:

Gender                                      Language  
Ethnicity                                    Disability  
Child date of birth  
Children with selected checkpoints only  
Family demographics  
Child User Defined Fields  
Family User Defined Fields  
Classroom User Defined Fields  
Teacher User Defined Fields

When generated the report is expressed in terms of numbers and graphical representation. Graphs are segmented by domains with separate entries for each entity (classroom or site) included in the report or as a single entry by domain when the program level is selected. Numerical information includes the number of entities included (children in classroom, classrooms in site, sites in program) the percentage and number breakdown of male and female children, and finally the high, low and average percentages for each checkpoint period.


### Evaluation and Planning Report

For report purposes, only those children who have at least one observation recorded for skills related to the Domain, Subscale or Head Start Outcome Domain in the specified Period(s) are included. Scores reflected represent the highest score, the lowest score and average score for each group.

This is a Site-based report that reflects progress over time based on:

All Genders, All Races, Pre, Mid and Post Assessments

Selected  
Domain/Subscale/Outcome    Cognitive - CT

Site	Reporting Period	Male %	Female %	# of Children	# of Classes	Avg. %	High %	Low %	0%	25%	50%	75%	100%
Your Program Name													
	Pre	57.97	42.03	69	6	62.70	92.98	40.35					
	Post	56.52	43.48	69	5	78.82	100.00	52.63	