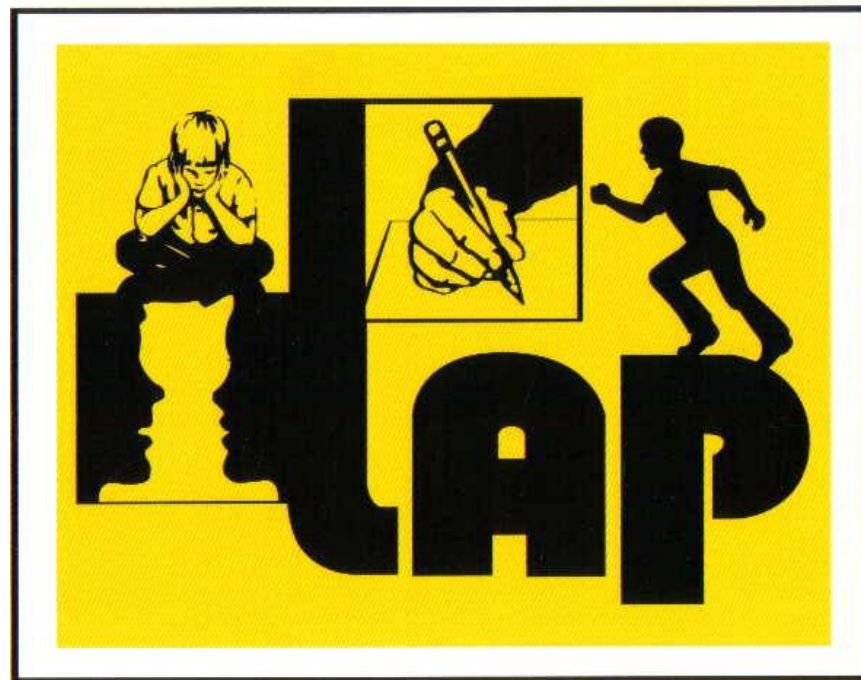


# LAP-D Screens

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## Overview

The LAP-D Screen meets the needs for quick and efficient Tier I instruments that offer easy administration and referral. LAP-D Screen scales are designed in three parts: Five Year Old (Kindergarten), Three Year Old and Four Year Old Screens. The Screens may be used in preschool and Kindergarten settings as well as clinical settings for early intervention. LAP-D Screens assess Fine Motor, Gross Motor, Cognitive, and Language domains. The normed edition of LAP-D Screens represent composites from extensive diagnostic observation and research based on 20 years of criterion-referenced, standardized screen and assessment development.

LAP-D Screens are part of a complete diagnostic picture that includes the use of multiple instruments. The screen is only the initial “snapshot.” It indicates whether more in-depth assessment may be needed to produce a portrait of the whole child. Screens should be quickly, accurately, and easily administered in the least restrictive environment.

Scores for the LAP-D Screens are reported in Z-scores, T-Scores, and Percentile Rank Scores. Cut-off scores are provided to assist in identifying those children who should be referred for further assessment.

LAP-D Screens may be administered in either English or Spanish

The LAP-D Screen Computer Scoring Assistant allows users to create reports for individual children, for classrooms, for sites and for programs to monitor the screening process, communicate with families and summarize results.

## Individual Child Reports:

Individual child reports can be generated to summarize individual LAP-D Screen results.

Report Name	Comparative
Report to Families - English	N
Report to Families - Spanish	N
Summary of Results and Comments	N

## Report to Families:

The Report to Families can be used to help an individual child's family better understand the LAP-D screening results. It informs the family whether their child received a score of "Pass" on the screen or whether their child could benefit from additional testing.

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*Family reports are a simple way to share information with a family about their child's screen results.*

*The Report to family can be generated in English or Spanish.*

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**Red-e Set Grow  
Assessment Program**

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Report Date: 04/11/2005

**Child Name:** WILLIAM L. MCKINNIE JR.

**DOB:** 01/06/2000

**School Name:** LAP Screen Demonstration Site

**Date of Screen:** 09/15/2004

Your child WILLIAM L. MCKINNIE JR. was screened to assist the family and school in making educational plans regarding instructional objectives. A total of 16 developmental skills were administered in the developmental areas of Fine Motor, Cognitive, Language and Gross Motor.

WILLIAM L.'s performance on the LAP-D Screen, scoring less than 11 out of 16 items, suggests that he may benefit from a comprehensive LAP-D Assessment. We will continue to monitor his progress and report the results of the assessment as soon as it is available. You may wish to discuss this with his teacher. If you have further questions, please call for additional information or assistance.

## Child Results and Comments:

The summary of results and comments provides a detailed view of a child's results for individual items in the LAP-D Screen. Items are either scored as a "+" or a "-" to indicate the child demonstrated sufficient evidence for mastery of an item or that item may be an emerging skill for the child.

*The Child Summary of Results and Comments report includes a listing of those items a child that are strengths for a child and those that are emerging skills.*

*Anecdotal evidence added by the teacher can be used to document accommodations made or other observations during the screening process.*

*Child reports can be generated for one or multiple children in the class at the same time.*

Screen Type: 4YS		Assessment Language:		Results: REFER	
Dev Item	Age	Item Description		Comments	
FM21	48	Builds 3 steps with 6 small blocks from model	+		
FW10	36	Imitates V stroke	+		
FW12	42	Traces diamond	+		
FW14	48	Copies cross	+		
CM13	48	Selects matching letters in group of 3	+		
CM17	54	Selects letter or numeral that matches sample	+		
CC15	48	Recites numbers 1-10	-		
CC16	54	Counts blocks to 10	-		
LN11	48	Names 18 pictures of common objects	+		
LN12	48	Names the missing part in 3 (out of 4) pictures	+		
LC13	48	Points to 8 colors	-		
LC15	48	Selects 4 (out of 5) pictures related to a sentence read	-		
LC17	54	Selects 7 (out of 9) pictures that match verbal description	-		
GB19	48	Hops on both feet 6 feet forward	+		
GB20	48	Walks backwards 6 feet in imitation	+		
GB21	48	Gets up from floor without using hands	-		

Report Print Date: 04/11/2005

## Classroom Reports:

Classroom Reports provide teachers and administrators with a summarized view LAP-D Screen results for an entire classroom.

*The LAP-D Screen Classroom report provides a summarized view of each child's results in the LAP-D Screen.*

*Each child enrolled in the class is listed in the report along with the child's screen results.*

*The number of children in the class that received a score of "Pass" and the number of children in the class that received a score of "Refer" is summarized at the bottom of the report.*

### Class Summary Report of LAP-D Screen Results

Purpose: Class Summary of LAP-D Screen Results

Page 1 of 1

Teacher's Name: Sandra James School/Program: Red-e Set Grow

Class Name: Sandra James' Multi-aged classroom City/State: Winston Salem NC

Child's Name	Date of Birth	Date of Assessment	Observer	Result
Dominique ALLEN	06/22/2000	09/15/2004	Sandra James	PASS
MDESHA R. BLAND	07/23/2000	09/15/2004	Sandra James	PASS
ALANA N BOUIE	04/11/2001	09/15/2004	Sandra James	REFER
ARMONI K COTTRELL	12/14/2000	09/15/2004	Sandra James	PASS
AUNDRAYA BOGLESTON	10/19/1999	09/15/2004	Sandra James	REFER
LAVELL GARRETT	01/25/2000	09/15/2004	Sandra James	REFER
JEREMIAH HIGGINBOTTOM	07/13/2001	09/15/2004	Sandra James	PASS
ANTERIA MALONE	01/06/2000	09/15/2004	Sandra James	PASS
WILLIAM L. McKINNIE JR.	01/06/2000	09/15/2004	Sandra James	REFER
DEUNDR A MOORE	12/14/1999	09/15/2004	Sandra James	REFER
DELANT E NICHOLS	09/01/2000	09/15/2004	Sandra James	REFER

Number of Children with Pass: 5

Number of Children with Refer: 6

## Site Reporting:

Site reports summarize the results for each child enrolled at the site in the LAP-D Screen.

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*Summarized information for the site includes:*

*Number of males*

*Number of females*

*Number of children not screened*

*Number of children screened.*

*Percentage of children who received a score of pass.*

*Percentage of children who received a score of refer.*

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### Site Summary of Lap-D Screen Results

Date of Report: 04/11/2005  
Page 1 of 1

Site Name: LAP Screen Demonstration

	Total Number	# without a Screen	# with a Screen	% Pass	% Refer
Male	9	3	6	16.67 %	83.33 %
Female	11	6	5	80.00 %	20.00 %
Total	20	9	11	45.45 %	54.55 %
	20	9	11		



## Program Reporting:

The LAP-D Screen Program report summarizes results for the LAP-D Screen administered for an entire program.

Report variables include:

Number of males

Number of females

Number of children not screened

Number of children screened

Percent of children receiving a score of pass.

Percent of children receiving a score of refer

Individual results are presented for each building in the program.

### Program Summary of Lap-D Screen Results

Red-e Set Grow

Date of Report: 04/11/2005

Page 1 of 1

Name: LAP Screen Demonstration

	Total Number	# without a Screen	# with a Screen	% Pass	% Refer
Male	9	3	6	16.67%	83.33%
Female	11	6	5	80.00%	20.00%
Total	20	9	11	45.45%	54.55%

Name: LAP-3 Demonstration Site

	Total Number	# without a Screen	# with a Screen	% Pass	% Refer
Male	3	3	0	0.00%	0.00%
Female	0	0	0	0.00%	0.00%
Total	3	3	0	0.00%	0.00%
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	23	12	11	45.45%	54.55%

## Additional Information:

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*Product Information:*

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*Sales and Training Information:*

*Kaplan Early Learning Company*

*1310 Lewisville- Clemmons Rd.*

*Lewisville, NC 27023*

*1-800-334-2014*

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*Help Desk and Software Support:*

*Red-e Set Grow, LLC*

*P.O. Box 1674*

*Clemmons, NC 27023*

*1-888-386-3822*

