Individual child reports help users understand the results of the PAR assessment. Reports are useful in understanding assessment scores for each subtest of the PAR, for understanding which skills are most in need of remediation, and for planning the appropriate type of intervention (whole class, small group, or individual). When generating reports users can select a single checkpoint period or multiple checkpoint periods to monitor child progress over time.

The following pages include information about:

- The Student Summary Report
- The Student Progress Report
- The Family Report
Reports such as Student Summary Report help users understand a child’s results from the PAR assessment. The report can be generated for a single checkpoint period or can include multiple time periods for monitoring progress during the school year.

Reports such as the Student Summary Report include five types of scores:

- Raw scores for each of the PAR subtest.
- Standard scores for each subtest and a total standard score based on all four subtests.
- Remediation and intensity codes that identify those foundational reading skills most in need of intervention.
- Predicted scores for the 3rd and 8th grade end-of-grade testing.
- Grade-level equivalents including reading and listening comprehension and Lexile™ equivalent scores.
The Student Progress Report summarizes the scores for each subtest of the Predictive Assessment of Reading – PAR for the selected time period. Results are displayed in graphical format with individual data points for each subtest and the total score. Each bar represents the student’s standard score for each subtest, the last bar represents the total standard score for all four subtest.

- **Student Progress Report:**

  Summarizes the scores for each subtest of the PAR in the selected time period(s).

  Each bar represents the student’s standard score for that subtest. The last bar represents the total standard score for all four subtest.

  Results can include a single time period or multiple time periods for comparison purposes.
The Family Report uses an easy-to-read format to help parents and caregivers understand the results of their child’s PAR assessment. Results include the child’s intensity and remediation code, a description of the code, and at home strategies based on the results of the PAR. Family reports are available in both English and Spanish.

**Family Report:**

Reports the results of the student’s recent results with recommendations.

**Code** – the remediation and intensity code from the most recent assessment.

**Description** – a family friendly definition of their child’s remediation and intensity code in column one.

**At Home Strategies** – recommendations for supporting their child’s reading at home based on the most recent assessment results.

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**Table:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>At Home Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>V(4)</td>
<td>Jackson is predicted to have trouble understanding what is read. During the assessment, your child was unable to identify the names of some objects. For growth in this area, your child should receive extra whole group instruction focused on learning the meanings of words.</td>
<td>Children learn more words when the topics are interesting to them and related. For example, spend time one week talking about different types of weather or different ways people travel. Read a book to your child that is related to the topic for additional vocabulary support. Encourage as much reading as possible. Preview the books and identify one or two words that you can discuss the meaning of before or while reading the book.</td>
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