

Texas Pre-Kindergarten Guidelines
With
Learning Accomplishment Profile – Third Edition (LAP-3)

The following document aligns the Learning Accomplishment Profile – Third Edition (LAP-3) milestones and objectives to the essential domains of school readiness in the *Texas Pre-Kindergarten Guidelines*. All milestones in the LAP-3 are aligned with *Texas Pre-Kindergarten Guidelines*.



References:

Texas Education Agency (2008). *Texas Pre-Kindergarten Guidelines*. Austin, TX.

Learning Accomplishment Profile – Third Edition Chapel Hill Training Outreach Project, Chapel Hill, NC

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Social & Emotional Development	
Element: Self Concept Skills 1.A.2. Child shows awareness of areas of competence and describes self positively in what he is able to do. 1.A.3. Child shows reasonable opinion of his own abilities and limitations. 1.A.4. Child shows initiative in independent situations and persists in attempting to solve problems.	SH7,SH8,SH9,SH10,SH11,SH12,SH13,SH14,SH15,SH17,SH20,SH21,SH22,SH23,SH24,SH25,SH26,SH27,SH28,SH29,SH30,SH31,SH32,SH33,SH34,SH35,SH36,SH37,SH38,SH39,SH40,SH41,SH42,SH43,SH44,SH45,SH46,SH47,SH48,SH49,SH50,PS6,PS7,PS10,PS12,PS14,PS15,PS18,PS20,PS22,PS23,PS28,PS29,PS31,PS36,PS40,PS44,LN7,LN15,LN19,LN20,LN26,LN39,LN46,CG80
Element: Self Control Skills 1. Behavior Control 1.B.1.a. Child follows classroom rules and routines with occasional reminders from teacher. 1.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher. 2. Emotional Control 1.B.2.a. Child begins to understand difference and connection between feelings and behaviors. 1.B.2.b. Child is aware of own feelings most of the time. 1.B.2.c. Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary. 3. Control of Attention 1.B.3.a. Child sustains attention to personally chosen or routine tasks until they are completed.	PS4,PS5,PS7,PS11,PS13,PS17,PS18,PS19,PS24,PS27,PS28,PS29,PS30,PS31,PS32,PS34,PS35,PS42,PS44,PS46,LN3,LN23,LN54,SH3,SH19,SH43
Element: Social Competence Skills 1.C.1. Child uses positive relationships as modeled by his teacher for her own pro-social behaviors.	PS1,PS3,PS4,PS7,PS8,PS10,PS11,PS14,PS16,PS20,PS21,PS23,PS24,PS25,PS27,PS28,PS30,PS31,PS33,PS34,PS35,PS36,PS37,PS38,PS39,PS42,PS44

<p>I.C.2. Child assumes various roles and responsibilities as part of a classroom community.</p> <p>I.C.3. Child shows competence in initiating social interactions.</p> <p>I.C.4. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal.</p> <p>I.C.5. Child initiates problem solving strategies and seeks adult help when necessary.</p> <p>I.C.6. Child demonstrates empathy and caring for others.</p>	
<p>Element: Social Awareness Skills</p> <p>I.D.1. Child demonstrates an understanding that others have specific characteristics.</p> <p>I.D.2. Child demonstrates an understanding that others have perspectives and feelings that are different from her own.</p>	<p>LN46, LN53, PS2, PS6, PS10, PS14, PS19, PS21, PS26, PS28, PS29, PS30, PS34, PS35, PS36, PS37, PS38, PS39, PS42, PS44</p>

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Language & Literacy	
<p>Element: Listening Comprehension Skills</p> <p>11.A.1. Child shows understanding by responding appropriately.</p> <p>11.A.3. Child shows understanding of the new language being spoken by English-speaking teachers and peers (ELL).</p>	<p>CG3, CG7, CG9, CG10, CG12, CG15, CG16, CG18, CG19, CG20, CG21, CG23, CG28, CG29, CG30, CG31, CG32, CG33, CG39, CG40, CG44, CG45, CG51, CG52, CG54, CG55, CG58, CG63, CG73, CG76, CG80, CG86, LN3, LN4, LN6, LN7, LN9, LN10, LN13, LN19, LN22, LN23, LN25, LN26, LN29, LN30, LN31, LN32, LN33, LN34, LN37, LN54, LN55, LN57, LN58, LN61, LN64, LN65, LN66, PS1, PS5, PS27,</p>
<p>Element: Speaking (Conversation) Skills</p> <p>11.B.2. Child engages in conversations in appropriate ways.</p> <p>11.B.3. Child provides appropriate information for various situations.</p> <p>11.B.4. Child demonstrates knowledge of verbal conversational rules.</p>	<p>PS4, PS6, PS8, PS9, PS10, PS12, PS14, PS15, PS16, PS18, PS22, PS23, PS26, PS28, PS29, PS31, PS33, PS37, PS41, PS45, LN1, LN2, LN5, LN8, LN11, LN12, LN14, LN15, LN16, LN17, LN18, LN20, LN21, LN22, LN24, LN27, LN28, LN35, LN36, LN68, LN39, LN40, LN41, LN42, LN43, LN44, LN46, LN47, LN48, LN49, LN50, LN51, LN52, LN53, LN55, LN56, LN59, LN60, LN62, LN63, LN64, LN65, LN67, LN68, LN69, CG7, CG16, CG22, CG34, CG35, CG36, CG39, CG42, CG43, CG46, CG47, CG48, CG49, CG57, CG62, CG65, CG66, CG67, CG68, CG69, CG74, CG75, CG76, CG77, CG82, CG84, CG85, CG87</p>

<p>Element: Speech Production Skills</p> <p>11.C.3. Child investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL).</p>	<p>LN1, LN2, LN5, LN8, LN11, LN12, LN14, LN15, LN16, LN17, LN18, LN20, LN21, LN22, LN24, LN27, LN28, LN35, LN36, LN68, LN39, LN40, LN41, LN42, LN43, LN44, LN46, LN47, LN48, LN49, LN50, LN51, LN52, LN53, LN55, LN56, LN59, LN60, LN62, LN63, LN64, LN65, LN67, LN68, LN69, PS12, PS15, PS22, PS26, PS29, PS31, PS41, PS45</p>
<p>Element: Vocabulary Skills</p> <p>11.D.1. Child uses a wide variety of words to label and describe people, places, things, and actions.</p> <p>11.D.3. Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words*, many more than he or she uses.</p> <p>11.D.4. Child uses a large speaking vocabulary, adding several new words daily.</p> <p>11.D.6. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English. (ELL)</p>	<p>LN1, LN2, LN4, LN5, LN6, LN7, LN8, LN9, LN10, LN11, LN12, LN13, LN14, LN15, LN16, LN17, LN18</p>
<p>Element: Sentences and Structure Skills</p> <p>11.E.1. Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.</p> <p>11.E.2. Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.</p> <p>11.E.3. Child uses sentences with more than one phrase.</p> <p>11.E.4. Child combines more than one idea using complex sentences.</p> <p>11.E.5. Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.</p> <p>11.E.7. Child uses single words and simple phrases to communicate meaning in social situations (ELL).</p> <p>11.E.8. Child attempts to use new vocabulary and grammar in speech (ELL).</p>	<p>LN2, LN6, LN15, LN18, LN20, LN21, LN22, LN23, LN25, LN32, LN34, LN39, LN40, LN41, LN46, LN47, LN55</p>

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Cognitive & General Knowledge	
Element: Motivation to Read Skills III.A.1. Child engages in pre-reading and reading related activities. III.A.2. Child uses books and other written materials to engage in re-reading behaviors. III.A.3. Child asks to be read to or asks the meaning of written text.	LN4, LN19, LN29, LN33, LN42, LN45, LN49, LN52, LN58, LN61, LN65, LN67, FM6
Element: Phonological Awareness Skills III.B.6. Child can produce a word that rhymes with a given word. III.B.7. Child can produce a word that begins with the same sound as a given pair of words. III.B.8. Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. III.B.9. Child combines onset and rime to form familiar one-syllable Words without pictorial support. III.B.10. Child recognizes and blends two phonemes into real words with pictorial support.	LN31, LN40, LN59, LN63, LN64, LN66, LN69
Element: Alphabet Knowledge Skills III.C.1. Child names at least 20 upper and at least 20 lower case letters. III.C.2. Child recognizes at least 20 letter sounds. III.C.3. Child produces the correct sounds for at least 10 letters.	LN31, LN35, LN44, LN45, LN49, LN56, LN60, LN62, LN63, LN64, LN66, LN68, LN69
Element: Comprehension of Text Read Aloud Skills III.D.1. Child retells or reenacts a story after it is read aloud. III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting. III.D.3. Child asks and answers appropriate questions about the book.	LN4, LN6, LN9, LN10, LN19, LN37, LN41, LN52, LN61, LN67

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Emergent Literacy – Writing Domain	
Element: Motivation to Write Skills IV.A.1. Child intentionally uses scribbles/writing to convey meaning.	PW1,PW2,PW3,PW4,PW5,PW6,PW7,PW8,PW9,PW10,PW11,PW12, PW13,PW14,PW15,PW16,PW17,PW18,PW19,PW20,PW21,PW22, PW23,PW24,PW25,PW26,PW27,PW28,PW29,PW30,PW31,PW32, PW33,PW34,PW35,PW36,PW37,PW38
Element: Independently Conveys Meaning Skills IV.B.1. Child independently uses letters or symbols to make words or arts of words. IV.B. 2. Child writes own name (first name or frequent nickname), not necessarily with full correct spelling or well-formed letters.	PW3,PW4,PW5,PW7,PW8,PW9,PW10,PW11,PW14,PW19,PW20, PW21,PW22,PW23,PW24,PW25,PW26,PW27,PW28,PW29,PW30, PW31,PW32,PW33,PW34,PW35,PW36,PW37
Element: Forms Letters Skills IV.C.1. Child independently writes some letters on request (not necessarily well-formed).	PW1,PW2,PW3,PW4,PW5,PW8,PW9,PW10,PW11,PW14,PW15,PW16, PW19,PW20,PW21,PW22,PW23,PW24,PW25,PW26,PW27,PW28, PW29,PW30,PW31,PW32,PW33,PW34,PW36,PW38
Element: Concepts about Print Skills IV.D.1. Child uses some appropriate writing conventions when writing or giving dictation.	PW1,PW2,PW3,PW4,PW5,PW8,PW9,PW10,PW11,PW14,PW15,PW16, PW19,PW20,PW21,PW22,PW23,PW24,PW25,PW26,PW27,PW28, PW29,PW30,PW31,PW32,PW33,PW34,PW36,PW38

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Mathematics Domain	
Element: Counting Skills V.A.1. Child knows that objects, or parts of an object, can be counted. V.A.2. Child uses words to count from 1 to 30. V.A.3. Child counts 1-10 items, with one count per item. V.A.4. Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. V.A.5. Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted. V.A.9. Child recognizes one-digit numerals, 0-9.	CG8,CG13,CG16,CG18,CG19,CG24,CG26,CG39,CG40,CG41,CG46,CG52, CG53,CG54,CG56,CG58,CG62,CG63,CG66,CG67,CG69,CG70,CG71, CG72,CG73,CG74,CG75,CG77

<p>Element: Adding To/Taking Away Skills</p> <p>V.B.1. Child uses concrete models or makes a verbal work problem for adding up to 5 objects.</p> <p>V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.</p>	CG8, CG13, CG18, CG19, CG40, CG46, CG51, CG54, CG70, CG81, PS19, PS24, PS39
<p>Element: Geometry and Spatial Sense Skills</p> <p>V.C.1. Child names common shapes.</p> <p>V.C.2. Child creates shapes.</p> <p>V.C.3. Child demonstrates use of location words (such as “over”, “under”, above”, “on”, “beside”, “next to”, “between”, “in front of”, near”, “far”, etc.).</p>	LN2, LN6, LN8, LN9, LN10, LN13, LN14, LN17, LN24, LN25, LN34, LN36, CG1, CG5, CG15, CG17, CG25, CG37, CG44, CG45, CG55
<p>Element: Measurement Skills</p> <p>V.D.1. Child recognizes and compares heights or lengths of people or objects.</p> <p>V.D.3. Child informally recognizes and compares weights of objects or people.</p>	CG1, CG6, CG9, CG10, CG12, CG18, CG20, CG21, CG23, CG24, CG27, CG28, CG38, CG51, CG54, CG59, CG61, CG64, LN2, LN6, LN8, LN9, LN10, LN13, LN14, LN17, LN24, PS19
<p>Element: Classification and Patterns Skills</p> <p>V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p>V.E.2. Child collects data and organizes it in a graphic representation.</p> <p>V.E.3. Child recognizes and creates patterns.</p>	PW1, PW2, PW3, PW4, PW5, PW9, CG11, CG14, CG23, CG24, CG27, CG29, CG48, CG50, CG53, CG60, CG64, CG70, LN6, LN8, LN9, LN10, LN13, LN14, LN17, LN21, LN24, LN32, LN37, LN38, LN43

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Science Domain	
<p>Element: Physical Science Skills</p> <p>VI.A.1. Child describes, observes, and investigates properties and characteristics of common objects.</p> <p>VI.A.2. Child investigates and describes position and motion of objects.</p> <p>VI.A.3. Child uses simple measuring devices to learn about objects.</p>	CG1, CG3, CG9, CG12, CG21, CG22, CG29, CG32, CG42, CG61, LN2, LN5, LN11, LN14, LN17, LN24, LN36, FM2, FM22, FM33

Element: Life Science Skills VI.B.1. Child identifies and describes the characteristics of organisms. VI.B.2. Child describes life cycles of organisms. VI.B.3. Child recognizes, observes, and discusses the relationship of organisms to their environments.	CG1,CG23,CG27,CG32,CG36,CG47,CG76,LN5,LN11
Element: Earth and Space Science Skills V1.C.4 Child demonstrates the importance of caring for our environment and our planet.	CG1,CG27,CG29,CG65,CG76,CG78,LN5,LN11
Element: Personal Safety and Health Skills VI.D.2. Child practices good habits of personal health and hygiene. VI.D.3. Child identifies good habits of nutrition and exercise.	LN3,SH1,SH7,SH11,SH14,SH16,SH19,SH24,SH27,SH28,SH36,SH38,SH39,SH42,SH43,SH46,SH47,SH49,PS43,GM24,GM28,GM29,GM41,GM42,GM45,GM50,GM53,GM54

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Social Studies Domain	
Element: People, Past and Present Skills VII.A.1. Child identifies similarities and differences in characteristics of people. VII.A.2. Child identifies similarities and differences in characteristics of families. VII.A.3. Child organizes their life around events, time, and routines.	CG47,CG77,LN26,LN39,LN41,LN44,LN61,LN67,SH5,SH6,SH7,SH9,SH10,SH12,SH14,SH15,SH18,SH20,SH22,SH26,SH27,SH34,SH35,SH36,SH37,SH41,SH44,SH45
Element: Economic Skills VII.B.3. Child discusses the roles and responsibilities of community workers.	SH2,SH3,SH6,SH7,SH8,SH10,SH11,SH18,SH21,SH22,SH25,SH27,SH29,SH30,SH31,SH32,SH33,SH34,SH35,SH40,SH41,SH44,SH45,SH50
Element: Geography Skills VII.C.1. Child identifies and creates common features in her immediate environment.	PS40,SH23,LN25,LN34
Element: Citizenship Skills VII.D.4. The child identifies similarities among people like himself and classmates as well as among himself and people from other cultures.	PS5,PS10,PS11,PS27,PS28,PS34,PS35,PS41,PS42,PS43,PS44,LN21,GM32

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Fine Arts Domain	
Element: Art Skills VIII.A.1. Child uses a variety of art materials and activities for sensory experience and exploration. VIII.A.2. Child uses art as a form of creative self-expression and representation.	FM4,FM10,FM16,FM18,FM19,FM25,FM32,PW1,PW2,PW5,PW6,PW7,PW8,PW12,PW13,PW14,PW15,PW16,PW17,PW18,PW20,PW27,PW29,PW32,CG30,CG33
Element: Music Skills VIII.B.1. Child participates in classroom music activities. VIII.B.2. Child responds to different musical styles through movement and play.	GM32,CG48,CG50,LN21,PS43
Element: Dramatic Expression Skills VIII.C.1. Child creates or recreates stories, moods, or experiences through dramatic representations.	PS2,PS24,PS25,LN30,LN42,LN52,LN53

<i>Texas Pre-Kindergarten Guidelines</i>	Learning Accomplishment Profile – Third Edition (LAP-3) Milestones and Objectives
Domain: Physical Development & Health	
Element: Gross Motor Development Skills IX.A.1. Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner). IX.A.2. Child coordinates sequence of movements to perform tasks.	GM1,GM2,GM3,GM4,GM5,GM6,GM7,GM8,GM9,GM10,GM11,GM12,GM13,GM14,GM15,GM16,GM17,GM18,GM19,GM20,GM21,GM22,GM23,GM24,GM25,GM26,GM27,GM28,GM29,GM30,GM31,GM32,GM33,GM34,GM35,GM36,GM37,GM38,GM39,GM40,GM41,GM42,GM43,GM44,GM45,GM46,GM47,GM48,GM49,GM50,GM51,GM52,GM53,GM54,H23,S43
Element: Fine-Motor Development Skills IX.B.1. Child shows control of tasks that require small-muscle strength and control. IX.B.2. Child shows increasing control of tasks that require eye-hand coordination.	FM1,FM2,FM3,FM4,FM5,FM6,FM7,FM8,FM9,FM10,FM11,FM12,FM13,FM14,FM15,FM16,FM17,FM18,FM19,FM20,FM21,FM22,FM23,FM24,FM25,FM26,FM27,FM28,FM29,FM30,FM31,FM32,FM33,FM34,FM35,FM36,FM37,FM38,FM39,FM40,PW1,PW2,PW3,PW4,PW5,PW6,PW7,PW8,PW9,PW10,PW11,PW12,PW13,PW14,PW15,PW16,PW17,PW18,PW19,PW20,PW21,PW22,PW23,PW24,PW25,PW26,PW27,PW28,PW29,PW30,PW31,PW32,PW33,PW34,PW35,PW36,PW37,PW38,CG2,CG3,CG4,CG5,CG25,CG37,CG38,SH4,SH7,SH11,SH20,SH22,SH27,SH29,SH33,SH40,SH42,SH45,SH49,SH50

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Domain: Technology Applications Domain	
Element: Technology and Devices Skills X.A.5. Child recognizes that information is accessible through the use of technology.	FM24,CG83,CG86,LN23,LN54